

英語 SVOC・使役 まとめテスト① 選ぶ

なまえ _____

補語・名前・人・原形・to・not to・人の形・受け身・hope と say・場面を選ぶ

ひづけ _____

- ・1と2は、正しいほうを ○で かこもう。(むりやり) などは場面のヒント。
- ・1は 形容詞・名前・人・原形の ちがいを 見る。
- ・2は to・not to・人の形・受け身・hope と say・場面。

1 正しいほうを えらぶ (○で かこむ)

- (1) The good news made my mother (gladly) (glad) .
- (2) My friends call me (Daiki) (as Daiki) .
- (3) We named our boat (to Anna) (Anna) .
- (4) The cold wind made (my hands cold) (cold) .
- (5) The hot sun made the workers (to rest) (rest) .
- (6) The strong wind made the boat (moves) (move) .
- (7) Good news made you (smile) (smiling) .
- (8) Did the movie (make) (made) you cry?
- (9) Tom helped his sister (cleaning) (clean) her desk.
- (10) The nurse (let) (leted) me see my mother.

2 正しいほうを えらぶ (○で かこむ)

- (1) Ken didn't ask me (to help) (help) .
- (2) Does your coach want us to (comes) (come) early?
- (3) Ken asked his friends (not to) (don't) tell his secret.
- (4) My father told (I) (me) not to come home late.
- (5) The nurse asked (him) (his) not to stand up.
- (6) I was told (to clean) (clean) the room.
- (7) My grandfather (hopes) (wants) me to visit him.
- (8) The teacher (said) (told) the boys to stop.
- (9) (ゆるして) Mom (let) (made) me go.
- (10) My brother keeps his room (to clean) (clean) .

見直し □ ぜんぶの問題に 答えた □ 動詞の あとの 形を 見た まちがい () 問



英語 SVOC・使役 まとめテスト② 書く

補語・動詞の形・to と 原形・not to・人の形を書く

なまえ _____

ひづけ _____

- ・1と2は、線の上に語を書こう（〔 〕はヒント・2つのときは正しい順に）。
- ・3は、日本語に合う文を（ ）の語をつかって書こう（形はかえてよい）。

1 線に書く（語）

- (1) The funny show made us _____ . [happily/happy]
- (2) Her cooking makes us _____ . [hungrily/hungry]
- (3) Our coach _____ us go home. [let・過去も let]
- (4) Her mother _____ her go to bed. [make・過去]
- (5) My friend asked _____ to go shopping. [my/me]

2 線に書く（to と 原形・not to）

- (1) We want them _____ our team. [join]
- (2) Emi asked her brother _____ her. [help]
- (3) My teacher asked me _____ be late. [ない・be]

3 日本語に合う文を書く

ヒント 先頭の語から・大文字と記号も

- (1) 私たちは 通りを きれいに 保った。
(We / clean / keep / the street)

→ _____

- (2) その老人は 男の子が 彼の馬に 乗るのを 許した。
(The old man / the boy / his horse / ride / let)

→ _____

- (3) 母は 私たちにもっと 野菜を 食べて ほしいがっている。
(My mother / us / eat / to / more vegetables / want)

→ _____

見直し ☐ ぜんぶの問題に 答えた ☐ 動詞のあとの形を見た まちがい（ ）問



英語 SVOC・使役 まとめテスト③ まちがい直し

なまえ _____

補語・as・to・原形・that 節・not to の まちがいを 直す

ひづけ _____

- ・○か ×を かこもう。×は 正しい 文を 書こう (○は 書かない)。
- ・1と2とも 動詞は かえない。
- ・1は 補語・名前・原形。2は to・that 節・not to。

1 ○か ×か。×は 正しい 文を 書く

(1) Bad weather makes farmers sadly.

☐ ☒

→ _____

(2) We call our coach as Ken.

☐ ☒

→ _____

(3) Mika named her doll Mary.

☐ ☒

→ _____

(4) Ken let his dog to run in the park.

☐ ☒

→ _____

(5) The loud noise made the baby cry.

☐ ☒

→ _____

2 ○か ×か。×は 正しい 文を 書く

(1) My cousin wants that I play games with him.

☐ ☒

→ _____

(2) Ken's mother told him take an umbrella.

☐ ☒

→ _____

(3) Her teacher told her to read the book again.

☐ ☒

→ _____

(4) The manager told the workers to go home.

☐ ☒

→ _____

(5) Our teacher told the students don't forget the test.

☐ ☒

→ _____

(6) Our captain wants the team to play hard.

☐ ☒

→ _____

見直し

☐ ぜんぶの問題に 答えた ☐ 動詞の あとの 形を 見た まちがい () 問



- ・1は、()の語を 並べて 1つの 文に 書こう (はじめの 語から。
- ・おわりの 記号も 書く)。
- ・2は、日本語に 合う 文を ()の 語を つかって 書こう (形は かえて よい)。

1 語を 並べて 文を書く

(1) (Lucy / kept / warm / her hands)

→ _____

(2) (My uncle / me / calls / Ben)

→ _____

(3) (Our guide / let / a rest / take / us)

→ _____

(4) (My friends / study / English / help / me)

→ _____

(5) (My parents / me / named / Kenta)

→ _____

2 日本語に 合う 文を書く

ヒント 先頭の 語から・大文字と 記号も

(1) 友だちは 彼女が ドレスを 選ぶのを 手伝った。

(Her friend / choose / her / help / a dress)

→ _____

(2) その 男の子は 母に ケーキを 作るよう 頼んだ。

(The boy / to / his mother / make / ask / a cake)

→ _____

(3) 温かい 牛乳は 子どもたちを ねむく させる。

(Warm milk / children / sleepy / make)

→ _____

(4) ガイドは 私たちに ここで 写真をとらないよう 頼んだ。

(The guide / ask / not to / pictures here / us / take)

→ _____

見直し☐ ぜんぶの 問題に 答えた ☐ 動詞の あとの 形を 見た まちがい () 問

- ・1は ○で かこむ (各2点)。2は 線に 書く (各2点)。3は ○か × (各4点)。
- ・×は 動詞を かえずに 正しい 文に 書き直す。
- ・4は ()の 語をつかって 英文に (各8点・形は かえて よい)。

1 正しいほうを えらぶ (各2点)

- (1) The nurse kept the baby (warm) (warmly) .
- (2) Tom helped the old man (crossing) (cross) the street.
- (3) My brother was told (to clean) (clean) the yard.
- (4) Our neighbor asked us to (watering) (water) the plants.
- (5) (むりやり) The coach (let) (made) him run.

2 線に 書く (各2点)

- (1) The students keep the garden _____. [cleanly/clean]
- (2) Aya _____ her father wash the dishes. [help・過去]
- (3) She was asked _____ to the party. [come]
- (4) The teacher let _____ choose their seats. [they/them]

3 ○か ×か。×は 正しい 文を 書く (各4点)

- (1) My mother doesn't want me go out. ☐ ☐

→ _____

- (2) Does your mother let you watch TV after dinner? ☐ ☐

→ _____

4 日本語に 合う 英文を 書く (各8点)

ヒント 先頭の 語から・大文字と 記号も

- (1) ケンの 姉は 鳥を ユイと 名づけた。

(Ken's sister / Yui / the bird / name)

→ _____

- (2) その 少年は 祖父が かばんを 運ぶのを 手伝った。

(The boy / help / carry / the bag / his grandfather)

→ _____

- (3) 私たちは 静かに するように 頼まれた。

(We / to / be / quiet / were / asked)

→ _____

見直し

□ ぜんぶの 問題に 答えた □ 動詞の あとの 形を 見た まちがい () 問



1 正しいほうをえらぶ（○で かこむ）

- (1) The good news made my mother .
- (2) My friends call me .
- (3) We named our boat .
- (4) The cold wind made .
- (5) The hot sun made the workers .
- (6) The strong wind made the boat .
- (7) Good news made you .
- (8) Did the movie you cry?
- (9) Tom helped his sister her desk.
- (10) The nurse me see my mother.

2 正しいほうをえらぶ（○で かこむ）

- (1) Ken didn't ask me .
- (2) Does your coach want us to early?
- (3) Ken asked his friends tell his secret.
- (4) My father told not to come home late.
- (5) The nurse asked not to stand up.
- (6) I was told the room.
- (7) My grandfather me to visit him.
- (8) The teacher the boys to stop.
- (9) (ゆるして) Mom me go.
- (10) My brother keeps his room .

丸つけのめやす／つまづきやすいところ

1 は 形容詞 (-ly は ×) / 名前に as・to は × / 人を めかさない / 原形 (Did の あと) / made は 不規則。

2 は to の おち・not to・人の形・受け身の to・hope と say・make と let・形容詞の to を 見る。

ヒントの ない テスト。まちがえた 問題は 前の 単元の プリントで 練習。

英語 SVOC・使役 まとめテスト② 書く【こたえ】

補語・動詞の形・to と 原形・not to・人の形を書く

なまえ _____

ひづけ _____

1 線に書く (語)

(1) The funny show made us happy. [happily/happy]

(2) Her cooking makes us hungry. [hungrily/hungry]

(3) Our coach let us go home. [let・過去も let]

(4) Her mother made her go to bed. [make・過去]

(5) My friend asked me to go shopping. [my/me]

2 線に書く (to と 原形・not to)

(1) We want them to join our team. [join]

(2) Emi asked her brother to help her. [help]

(3) My teacher asked me not to be late. [ない・be]

3 日本語に合う文を書く

(1) 私たちは 通りを きれいに 保った。

(We / clean / keep / the street)

→ We kept the street clean.

(2) その 老人は 男の子が 彼の 馬に 乗るのを 許した。

(The old man / the boy / his horse / ride / let)

→ The old man let the boy ride his horse.

(3) 母は 私たちに もっと 野菜を 食べて ほしいがっている。

(My mother / us / eat / to / more vegetables / want)

→ My mother wants us to eat more vegetables.

丸つけのめやす／つまずきやすいところ

1 は (1)(2) make+人+形容詞／(3)(4) 動詞の形 (made・let) ／(5) 人の形。2 は (1)(2) to と 原形／(3) not to (to not は △)。

3 は () の 語をつかって。先頭の語は決まっている。動詞の形は日本語の時にあわせる。

文のはじめの大文字とおわりの記号のぬけは×。

1 ○か ×か。×は正しい文を書く

(1) Bad weather makes farmers sadly.

☐ ☒→ **Bad weather makes farmers sad.**

(2) We call our coach as Ken.

☐ ☒→ **We call our coach Ken.**

(3) Mika named her doll Mary.

☒ ☐

→ _____

(4) Ken let his dog to run in the park.

☐ ☒→ **Ken let his dog run in the park.**

(5) The loud noise made the baby cry.

☒ ☐

→ _____

2 ○か ×か。×は正しい文を書く

(1) My cousin wants that I play games with him.

☐ ☒→ **My cousin wants me to play games with him.**

(2) Ken's mother told him take an umbrella.

☐ ☒→ **Ken's mother told him to take an umbrella.**

(3) Her teacher told her to read the book again.

☒ ☐

→ _____

(4) The manager told the workers to go home.

☒ ☐

→ _____

(5) Our teacher told the students don't forget the test.

☐ ☒→ **Our teacher told the students not to forget the test.**

(6) Our captain wants the team to play hard.

☒ ☐

→ _____

丸つけのめやす／つまずきやすいところ

×は1つだけ直す。-ly は形容詞に・as と 原形の to は けす・that 節は「人+to+原形」に・to の おちはいれる・don't は not to に。

1 は ×は (1)(2)(4)、○は (3)(5)。2 は ×は (1)(2)(5)、○は (3)(4)(6)。

○の文は 直さない。don't は not to に (to not は △)。

1 語を 並べて 文を書く

(1) (Lucy / kept / warm / her hands)

→ **Lucy kept her hands warm.**

(2) (My uncle / me / calls / Ben)

→ **My uncle calls me Ben.**

(3) (Our guide / let / a rest / take / us)

→ **Our guide let us take a rest.**

(4) (My friends / study / English / help / me)

→ **My friends help me study English.**

(5) (My parents / me / named / Kenta)

→ **My parents named me Kenta.**

2 日本語に 合う 文を書く

(1) 友だちは 彼女が ドレスを 選ぶのを 手伝った。

(Her friend / choose / her / help / a dress)

→ **Her friend helped her choose a dress.**

(2) その 男の子は 母に ケーキを 作るよう 頼んだ。

(The boy / to / his mother / make / ask / a cake)

→ **The boy asked his mother to make a cake.**

(3) 温かい 牛乳は 子どもたちを ねむく させる。

(Warm milk / children / sleepy / make)

→ **Warm milk makes children sleepy.**

(4) ガイドは 私たちに ここで 写真をとらないよう 頼んだ。

(The guide / ask / not to / pictures here / us / take)

→ **The guide asked us not to take pictures here.**

丸つけのめやす／つまずきやすいところ

1 ははじめの語（主語）が決まっている。動詞→人→補語（原形・to+原形）のじゅん。

2 は（ ）の語をつかって「動詞→人→…」のじゅんに。not to はひとまとまり。動詞の形は日本語の時にあわせる。

文のはじめの大文字とおわりの記号がないものは×。help はto ありも○。

1 正しいほうをえらぶ (各2点)

- (1) The nurse kept the baby **warm** **warmly** .
- (2) Tom helped the old man **crossing** **cross** the street.
- (3) My brother was told **to clean** **clean** the yard.
- (4) Our neighbor asked us to **watering** **water** the plants.
- (5) (むりやり) The coach **let** **made** him run.

2 線に書く (各2点)

- (1) The students keep the garden **clean** . [cleanly/clean]
- (2) Aya **helped** her father wash the dishes. [help・過去]
- (3) She was asked **to** **come** to the party. [come]
- (4) The teacher let **them** choose their seats. [they/them]

3 ○か×か。×は正しい文を書く (各4点)

- (1) My mother doesn't want me go out. ☐ ☒ ×
→ **My mother doesn't want me to go out.**
- (2) Does your mother let you watch TV after dinner? ☒ ☐ ×
→ _____

4 日本語に合う英文を書く (各8点)

- (1) ケンの姉は鳥をユイと名づけた。
(Ken's sister / Yui / the bird / name)
→ **Ken's sister named the bird Yui.**
- (2) その少年は祖父がかばんを運ぶのを手伝った。
(The boy / help / carry / the bag / his grandfather)
→ **The boy helped his grandfather carry the bag.**
- (3) 私たちは静かにするように頼まれた。
(We / to / be / quiet / were / asked)
→ **We were asked to be quiet.**

丸つけのめやす／つまづきやすいところ

配点: 1 は各2点 (10点)、2 は各2点 (8点)、3 は各4点 (8点)、4 は各8点 (24点)。合計 50点。

make・keep は 人+形容詞/let・help は 原形/want 系は 人+to+原形/しないようには not to/人は 目的格。

4 の 採点: 文が 1つに 決まる (help は to ありも ○)。大文字・記号のぬけは ×。3 の ○は 書かない。