

英語 間接疑問 発展① 同じ疑問を3つの主節で

なまえ _____

主節にあわせて文末の記号と語順を書き分ける（書く）

ひづけ _____

- ・疑問文を () の主節に入れて1つの文に書こう。
- ・Yes・No のときは () の whether もつかう。
- ・大文字と文末の記号も書く。

1 同じ疑問を主節に入れて書く

(1) Where does your cousin live? (Do you know ~?)

→ _____

(2) Where does your cousin live? (Can you tell me ~?)

→ _____

(3) Where does your cousin live? (I want to know ~.)

→ _____

(4) What did your sister buy yesterday? (Do you know ~?)

→ _____

(5) What did your sister buy yesterday? (Can you tell me ~?)

→ _____

(6) What did your sister buy yesterday? (I want to know ~.)

→ _____

(7) Does Hana play tennis? (Do you know whether ~?)

→ _____

(8) Does Hana play tennis? (Can you tell me whether ~?)

→ _____

(9) Does Hana play tennis? (I want to know whether ~.)

→ _____

(10) How old is your grandfather? (Do you know ~?)

→ _____

(11) How old is your grandfather? (Can you tell me ~?)

→ _____

(12) How old is your grandfather? (I want to know ~.)

→ _____

見直し ☐ () の主節をつかった ☐ 文末の記号を主節にあわせた まちがい () 問



英語 間接疑問 発展② 主語が名詞のかたまり

なまえ _____

長い主語のとき、is・does を主語のあとへもどす（書く）

ひづけ _____

- ・主節の文と疑問文を1つの文に書こう。
- ・主節のあとに疑問詞の文を入れる。
- ・大文字と文末の記号も書く。

1 2つの文を1つに書く

(1) Can you tell me? Where is the new library?

→ _____

(2) Do you know? What time does the school festival start?

→ _____

(3) Please tell me. Where is the nearest station?

→ _____

(4) Can you tell me? How much is this blue bag?

→ _____

(5) Do you know? When does the English lesson start?

→ _____

(6) I want to know. Why is your best friend sad?

→ _____

(7) Tell me. How old is that tall boy?

→ _____

(8) Do you know? What does our new teacher teach?

→ _____

(9) Can you tell me? How long is the school trip?

→ _____

(10) I don't know. Where is my new umbrella?

→ _____

(11) Please tell me. What time does the last train leave?

→ _____

(12) I want to know. How many books does your brother have?

→ _____

見直し ☐ 主節のあとに疑問詞の文を入れた ☐ 文末の記号を主節にあわせた まちがい () 問



英語 間接疑問 発展① 同じ疑問を3つの主節で【こたえ】

なまえ _____

主節にあわせて文末の記号と語順を書き分ける（書く）

ひづけ _____

1 同じ疑問を主節に入れて書く

(1) Where does your cousin live? (Do you know ~?)

→ **Do you know where your cousin lives?**

(2) Where does your cousin live? (Can you tell me ~?)

→ **Can you tell me where your cousin lives?**

(3) Where does your cousin live? (I want to know ~.)

→ **I want to know where your cousin lives.**

(4) What did your sister buy yesterday? (Do you know ~?)

→ **Do you know what your sister bought yesterday?**

(5) What did your sister buy yesterday? (Can you tell me ~?)

→ **Can you tell me what your sister bought yesterday?**

(6) What did your sister buy yesterday? (I want to know ~.)

→ **I want to know what your sister bought yesterday.**

(7) Does Hana play tennis? (Do you know whether ~?)

→ **Do you know whether Hana plays tennis?**

(8) Does Hana play tennis? (Can you tell me whether ~?)

→ **Can you tell me whether Hana plays tennis?**

(9) Does Hana play tennis? (I want to know whether ~.)

→ **I want to know whether Hana plays tennis.**

(10) How old is your grandfather? (Do you know ~?)

→ **Do you know how old your grandfather is?**

(11) How old is your grandfather? (Can you tell me ~?)

→ **Can you tell me how old your grandfather is?**

(12) How old is your grandfather? (I want to know ~.)

→ **I want to know how old your grandfather is.**

丸つけのめやす／つまずきやすいところ

主節が Do you know・Can you tell me は？でおわる。I want to know は、でおわる。疑問詞のあとの語順はどれも同じ。

3つずつ同じ疑問。(1)～(3) where／(4)～(6) what／(7)～(9) whether／(10)～(12) how old。

答えは1つ。疑問文の do・does・is は けすか 主語のあとへ。動詞の形 (s・過去形) は もどす。

1 2つの文を1つに書く

(1) Can you tell me? Where is the new library?

→ **Can you tell me where the new library is?**

(2) Do you know? What time does the school festival start?

→ **Do you know what time the school festival starts?**

(3) Please tell me. Where is the nearest station?

→ **Please tell me where the nearest station is.**

(4) Can you tell me? How much is this blue bag?

→ **Can you tell me how much this blue bag is?**

(5) Do you know? When does the English lesson start?

→ **Do you know when the English lesson starts?**

(6) I want to know. Why is your best friend sad?

→ **I want to know why your best friend is sad.**

(7) Tell me. How old is that tall boy?

→ **Tell me how old that tall boy is.**

(8) Do you know? What does our new teacher teach?

→ **Do you know what our new teacher teaches?**

(9) Can you tell me? How long is the school trip?

→ **Can you tell me how long the school trip is?**

(10) I don't know. Where is my new umbrella?

→ **I don't know where my new umbrella is.**

(11) Please tell me. What time does the last train leave?

→ **Please tell me what time the last train leaves.**

(12) I want to know. How many books does your brother have?

→ **I want to know how many books your brother has.**

丸つけのめやす／つまずきやすいところ

1つめの文は主節。2つめの疑問文を疑問詞のまま主節のあとに入れる。主語（the new library など）のあとに is や動詞をおく。
does・do・did はけして動詞の形をもどす。how much・what time・how old はつづける。
文のはじめの大文字とおわりの記号（. か ?）がないものは×。